

LMC PLANNING AND EVALUATION WORKSHEET YEAR _____ - _____

Areas marked by heavy borders will be reported on the Core Data Report.

County district code	School name	Building code	Grades served	Enrollment served	FTE certificated staff served	# students seated at one time
FTE with library certificate	FTE paid support staff serving LMC	Total sq. ft. in Reading/reference	Total sq. ft. in Ancillary	# hours / week LMS scheduled as release time for classroom teachers		

	Column A	Column B	Quantity table (Appendix C) MINUS the total countable items from Column B (use column A if B is shaded). ADDITIONAL NEEDED TO REACH: (Mark 0 if a level is met).				Column C	LMS's overall evaluation of the collection (See Appendix A for explanation) Low...0...1...2...3...4...5...High		
Print, nonprint, and electronic items	Total holdings in this LMC <i>(From the worksheet)</i>	Total countable items <i>(From the worksheet)</i>	Level 1	Level 2	Level 3	Current level met Level 1, 2, or 3 (Mark 0 if no level met)	% of countable items in time-sensitive areas ONLY (70% recommended) <i>(From the worksheet)</i>	Integration of formats into the curriculum (rate 0-5)	Alignment of collection with curriculum (rate 0-5)	Meets student and teacher needs (rate 0-5)
Reference										
Nonfiction										
Machine Dep. visual materials										
Professional materials										
Newspaper subscriptions										
Periodical indexes										
Fiction (1 All countable)										
Magazine subscriptions										
Prof. Journal subscriptions										
Selection tools										

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	SUPPLIES	MATERIALS	EQUIPMENT	OTHER***
Free Textbook				
Technology Grants				
Title V				
Fund raisers / gifts				
Local funds				
Other***				

*** EXPLAIN OTHER (for district use):

EQUIPMENT NUMBERS ARE REPORTED THROUGH THE ANNUAL CENSUS OF TECHNOLOGY (COT).